



Greswold Travel Plan

Audience	Whole School Community Parents and families Members of the local community Pupils
Written by	Deputy Headteacher
Date written / reviewed	November 2025
Date of next review	November 2026
To be reviewed by	Senior Leadership team and Governing Body
Associated Governing Body Committee	Facilities

It is a pleasure to welcome you to Greswold Primary School. We hope that you will enjoy being part of our large family. Please read and adhere to this policy before working with our children. We welcome any feedback on the content of the document.

School vision statement

To provide an inclusive learning community where every child matters

Aims and Expectations

Our school aims to embed the principles of BRICKS:

- Belonging
- Respect
- Independence
- Curiosity
- Kindness
- Success

School aims

- *To provide a high standard of education in a stimulating, varied environment in which children can learn effectively;*
- *To create a caring atmosphere in which children are taught good citizenship, are happy and encouraged to act independently and foster self discipline;*
- *To encourage the children to co-operate with, understand and care for others from all backgrounds and abilities, thus children are guided into responsibility not only for their own development but also that of the whole school family;*
- *To ensure that every child, whatever their ability, has the right and opportunity to attend our school with appropriate resources and support wherever possible, and to have access to a broad and balanced curriculum;*
- *To create, maintain and develop a physical and emotional atmosphere where children are stimulated to develop powers of observation and lively enquiring minds;*
- *To develop an understanding of decision-making and the need for rules, maintaining a continuous effort to improve standards for the general good and success of all.*

Greswold Primary Travel Plan 2025-26

Current travel issues around school

- Vehicle congestion may reduce Greswold families' desire to travel actively to school.
- Maintaining and increasing the engagement of pupils and families to travel actively to school.
- Punctuality of some families leading to unsafe or unfair 'dropping off' of pupils by vehicle using parents.
- Due to inconsiderate vehicle use from a minority of parents/drivers, parental and resident unrest and complaints to the school office may damage reputation of the school.

Action	Intended Outcome	Time scale
School to regularly communicate its existing systems and initiatives, which reduce traffic congestion and promote sustainable travel, to parents, residents and the local community. Display Solihull MBC contact number on website and office.	Less time spent on parking complaints. Be	Ongoing
Update and communicate all website pages relating to Sustainable Travel, including parking reminder page, and promote school values alongside.	Families and vehicle users, in particular, are visibly working in partnership with school and its expectations.	Ongoing
Actively source ways for publicising Sustainable Travel, e.g. moving display board to junior hall, appoint JTA's, publicise successes in school, etc.	Increased awareness from parents of initiatives used to promote Sustainable Travel.	Autumn 25
Actively source additional opportunities to publicise Sustainable Travel through partnership with Living Streets and Solihull Sustainable Travel Team.		Autumn 25
Facilitate L3 Bikeability training to those pupils in year 6 who passed their L2 Bikeability in Y5.	90%+ pass rate of participating pupils.	March 25
Facilitate L2 Bikeability for all Y5 pupils, to include 'Pre-Riders Club'		Sept 25 and June 25
Organise transition visits from Solihull MBC Highways Management Department to deliver sessions on becoming more independent travellers.	Pupils to receive enough information to make informed decisions about active travel in year 7.	TBC
Maintain whole school use of Living Streets' Travel Tracker throughout the academic year. Publicise through Latest News and HP assemblies.	30% of school population to use Travel Tracker on a regular basis.	Ongoing
Advertise and engage with National Walk to School Week in May 2025. Use Travel Tracker to monitor engagement and award trophies to winning classes in N-Y5.	Maintain or increase number of pupils actively travelling to school evidenced through Travel Tracker and pupil survey.	May 25
Use SLT 'Meet the Teacher' meeting to reaffirm expectations of Sustainable Travel and raise awareness of initiatives and website information.	Improved use of vehicle parking through observation and reduction of complaints.	Sept 25
Monitor delivery of Walking Bus to ensure service runs to full capacity, is financially viable and safely escorts children to at least the first 'Bus Stop' and not before. Use service to identify and accommodate pupils with extenuating circumstances.	Increase of percentage of children (and vulnerable children) regularly walking to school. Service to run at full (pm) or near full (am) capacity.	Ongoing