

Greswold Primary School - Climate Action Plan 2025-26

Decarbonisation

Our Vision:

We will reduce carbon emissions caused by our school year on year as part of the transition to net zero.

Action	Steps	Responsibility and Key Stakeholders	Timescale	Resources required	Target/ Measure	Progress
Calculate our school's current carbon footprint to provide a baseline assessment.	Use an online tool such as https://www.countyourcarbon.org/ Share findings with staff, pupils and other key stakeholders.	Site Manager Finance Manager Sustainability Lead	Start date: Review Date:	Free online tool available. L&M time for Sustainability Lead to complete assessment.		
Reduce avoidable electric or heating consumption.	Assess how well we are using our current heating system and identify improvements in efficiency (e.g. there are classrooms which are overheated in the winter). Take part in a 'switch off' campaign e.g. 'Switch off fortnight' in November or a no electricity day! Encourage students and staff to turn off lights and monitors when not being used.	Sustainability Lead + Eco Team	Start date: Review Date:		Measure reduction in energy use over 'switch off fortnight' or 'no electricity day'.	
Promote sustainable travel amongst staff and pupils.	Continue to promote active travel and walking bus scheme for pupils. Promote cycle schemes, car shares, public transport and walking to school by staff.	Deputy Headteacher JTA's Sustainability Lead	Start date: Review Date:	WOW travel tracker	Travel tracker to show increase in active travel	

					amongst pupils.	
Ensure all stakeholders are complicit with new 'Simpler Recycling' legislation and all waste is sorted correctly onsite.	Playground and Classroom recycling, food waste and general waste bins are clearly signed, and staff educate children about what to put in each bin. Sustainability lead to deliver assemblies to KS1 and KS2 to ensure they understand school recycling systems. Eco council to conduct surveys of bins to check that waste is being sorted correctly.	Finance Manager Site Manager	Start date: Review Date:			

Adaptation and Resilience

Our Vision:

We will protect our school building, staff and pupils from the impact of extreme weather events.

Action	Steps	Responsibility and Key Stakeholders	Timescale	Resources required	Target/ Measure	Progress
Monitor heat within classrooms	Install classroom heat sensors. Train staff to be able to use them and identify when dangerous heat levels are reached. React to levels with appropriate policy and procedure.	Site manager Finance Manager	Start date: Review Date:			
Prepare our school for the physical impacts of overheating from climate change by	Choose an option for type of ventilation and cooling. E.g: - Natural ventilation - Cool roofs - shading through tree planting	Finance Manager SLT Site Manager	Start date: Review Date:			

installing ventilation and cooling.	insulation Train staff on how to use and maintain Provide more shading for pupils in outside spaces (lunchtimes)	PTA involvement for funding				
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Biodiversity

Our Vision

We will protect and enhance biodiversity on our school site and promote a connection with nature.

Action	Steps	Responsibility and Key Stakeholders	Timescale	Resources required	Target/ Measure	Progress
Increase our school's knowledge of biodiversity by joining an online biodiversity network.	Sign up to National Education Nature Park and familiarise staff with resources. Complete step 1 of the National Education Nature Park 5-step cycle 'Getting to know your space'.	Sustainability lead Teaching staff	Start date: Review Date:	https://www.educationnaturepark.org.uk/ Staff meeting time required.		
Maintain and improve current nature areas to enhance biodiversity on the school site.	Continue to maintain and care for trees on school site. Install and maintain bird boxes, bird feeders and bug hotels. Ensure upkeep of nature area and allotment. Explore possibility of parent volunteers to take care of designated areas on school site, e.g. Around tree outside Y5. Increase numbers of flowering plants for pollinators.	SLT Site Manager Forest School staff	Start date: Review Date:			

	Explore which children would benefit from being given responsibility for a specific area (e.g. vulnerable children or children with SEMH)					
Climate Education and Green Skills						
Our Vision: Our curriculum offer at Greswold will prepare pupils for a world impacted by climate change.						
Action	Steps	Responsibility and Key Stakeholders	Timescale	Resources required	Target/ Measure	Progress
Embed sustainability and climate education in the wider curriculum	Review our curriculum using the Nature Park Climate Curriculum Framework as a guide. Appropriate links to be added to long term plans for each year group. Utilise the school grounds for outdoor learning activities, to encourage pupils to connect with nature. Build 'Green skills' by getting involved in fieldwork and data collecting activities from the National Education Nature Park and linking with our Science, Geography and Maths curriculums.	Sustainability lead Curriculum lead Class teachers	Start date: Review Date:	L&M time		
Ensure each class is taught one explicit sustainability lesson each half term.	Ensure sustainability overviews for each year group are up to date and lessons are consistently taught. Signpost staff to appropriate resources.	Class teacher Curriculum Lead	Start date: Review Date:	Staff meeting time L&M time		
Establish new Eco council so that pupils can take	Carry out an application process, combined with staff suggestions to ensure the most dedicated and passionate pupils are involved.	Sustainability Lead	Start date:			

leadership on key issues.	Promote importance of Eco Council using lanyards/badges for children to wear. Aim for one meeting each half term. Involve Eco council in carbon footprint baseline and National Education Nature Park surveys as well as campaigns such as 'switch of fortnight' and 'The Great British Spring Clean'.		Review Date:			
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