

Greswold Primary School EYFS Half Term Curriculum Summary

Personal, Social and Emotional development

The children will learn about the importance of kindness, helpfulness, and cooperation as valued members of their class community. They will be encouraged to build respectful relationships with their peers and develop an understanding of what it means to be a good friend. Through a range of class discussions and activities, children will explore what makes them special and unique, helping them to develop a positive sense of self and recognise their value within the school and wider community. They will also learn about the important roles that family members, school staff, and people in the local community play in supporting and helping others.

Through carefully chosen books and stories, we will provide opportunities for children to discuss their thoughts, feelings, and experiences as they begin their school journey together. Children will develop a growing vocabulary to describe and express their emotions, enabling them to communicate how they feel and to begin understanding and empathising with the feelings of others.

Throughout the half term, there will be a strong focus on developing positive relationships and social skills. Children will learn the importance of sharing, taking turns, listening to others, and showing respect for different ideas and perspectives. As they settle into school life, children will become familiar with the daily routines and expectations of the classroom. They will begin to understand the differences between right and wrong, recognise that actions have consequences, and develop a sense of responsibility for their behaviour and choices.

Autumn 1

Being me in my world



Expressive Arts and Design

The Children will begin to express and represent themselves and those around them artistically through use of different materials and exploration of colour.

The Children will bring their experiences to life by acting out day to day activities in the home roleplay area . They will be able to demonstrate their understanding of what is familiar to them and show others what they see and do in their daily lives.

Children will sing a range of familiar nursery rhymes learning how to follow pitch and tempo of the music, as well as any accompanying movements.

Physical Development

The children will develop their strength, coordination, balance, speed, and spatial awareness through PE lessons and by making full use of the outdoor learning environment, including the climbing frame, bicycles, sports equipment, and large-scale construction resources. Through a range of active experiences, they will develop increasing control over their movements and grow in confidence when navigating space and using equipment safely.

Children will also be encouraged to develop their independence through everyday classroom routines and self-care activities, building confidence in managing their own needs and taking responsibility for their belongings.

In addition, children will strengthen their fine motor skills through a variety of hands-on activities using tools such as pencils, paintbrushes, scissors, and cutlery. To support the development of the hand and finger strength needed for these tasks, children will take part in a daily *Squiggle* session. These activities will help to improve pencil control, dexterity, and early writing skills, laying the foundations for future learning.

Literacy

A range of fiction and non-fiction texts will be available for children to explore, encouraging a love of reading and helping them to develop an understanding of print, books, and storytelling. Our reading provision will be enriched through key class texts, including *Our Class is a Family*, *The Colour Monster Goes to School*, and *Little Glow*, which will support children as they settle into school, build relationships, and explore their emotions and experiences. Children will also begin their exciting journey as readers and writers through daily phonics lessons. These sessions will help them develop their listening skills, learn letter sounds, begin blending and segmenting words, and build the foundations needed for early reading and writing. Through a range of engaging activities, children will gain confidence in recognising sounds, sharing books, and communicating their ideas through mark-making and early writing.

Maths

In mathematics, children will explore, secure, and deepen their understanding of numbers to 5 through a range of practical, hands-on activities. They will develop confidence in counting, recognising numerals, and using mathematical language to compare quantities, describe what they notice, and explain their thinking. Children will learn to link numerals to amounts, count accurately using one-to-one correspondence, and begin to recognise small quantities without counting (subitising).

Through play and practical experiences, children will compare groups of objects, identifying when quantities are the same and when one group has more or fewer items. They will begin to understand that each number is one more than the number before and will explore how small groups of objects can be separated and rearranged in different ways while the total remains unchanged.

Children will also investigate patterns in a variety of contexts, including objects, sounds, stories, movement, and the natural environment. They will explore and extend simple repeating patterns, predict what comes next, and begin to identify pattern rules. Opportunities will be provided for children to create their own patterns and arrangements, developing their spatial reasoning and problem-solving skills.

In addition, children will use mathematical language to compare and measure objects in meaningful contexts, exploring concepts such as longer and shorter, heavier and lighter, and more and less full.

As part of their daily routines, children will also begin to develop an awareness of time by becoming familiar with the days of the week, the months of the year, and the sequence of events throughout the school day.

Communication and Language

Through a range of auditory cues and consistent daily routines, children will become familiar with the structure of the school day and develop confidence in navigating school life. Through daily circle times, story sessions, and whole-class learning, children will learn how to listen carefully and understand why listening is important. They will begin to recognise when it is their turn to speak and when it is their turn to listen, developing an awareness of the importance of respecting and valuing the contributions of others.

Children will engage in regular story times, fostering a love of books while supporting their listening, attention, and comprehension skills. They will be encouraged to talk about stories, share their ideas, and respond to what they have heard.

Weekly focus vocabulary will expose children to new and ambitious language, helping to broaden their vocabulary and enabling them to talk more confidently about themselves, their experiences, and the world around them.

Through purposeful conversations, adult-supported interactions, and discussions linked to their play and learning, children will begin their journey towards becoming confident communicators who are able to express their thoughts, ideas, and feelings with increasing clarity.

Understanding the World

Using the *All About Me* books and family photographs, the children will learn about one another's lives and the people who are important to them. They will explore similarities and differences between families and develop an understanding that every family is unique. Through discussions about different people, traditions, and values, children will be encouraged to share and reflect on significant events and experiences from their own lives.

As children explore their familiar world, they will be encouraged to comment on and ask questions about the places where they live, their local environment, and the natural world around them. They will begin to talk about why things happen and how things work, developing their curiosity and understanding of the world. Through discussions and observations, children will explore growth, change, and the passing of time, making connections between their own experiences and the lives of others. They will also be encouraged to show care and concern for living things and the environment, developing an awareness of how their actions and behaviour can have an impact on the world around them.