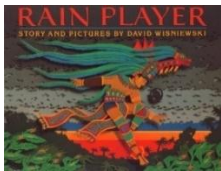
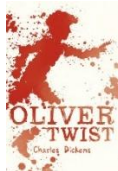


Year 5 Long Term Plan 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Literature						
English	Descriptive writing (using figurative language) Narrative writing (historical fiction linked to the Maya) Diary in role Non-chronological report	Biographies Letter writing (to persuade and complain) Poetry	Descriptive writing (character description, linked to a classic fiction text) Narrative writing (creating suspense and tension)	Narrative writing (linked to a modern classic) Letter writing (using different levels of formality) Formal report writing	Norse myths & legends Narrative writing (using speech and figurative language). Descriptive writing (using figurative language).	Non-chronological report Explanations Newspaper reports Persuasive writing in role Instructions Poetry: free verse
Maths	Place value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units Volume
Science & Sustainability	Forces	Earth and space	Materials: properties	Materials: changes	Living things and their habitats	Animals including humans
	Humans and global warming	Ethics of space exploration	Plastic and harm	Industrial Revolution and its impact on Earth	Rewilding and species reintroduction	Climate activists
Humanities	History: Why are the Ancient Maya considered an advanced civilisation?	Geography: What is it like in the North-East of England?	History: How did the Victorians change our society and what lasting impact did they have?	Geography: How has Solihull changed since the Victorian times and what is it like today?	History: How did the struggle between the Anglo-Saxons and Vikings influence British History? (Anglo-Saxon focus)	History: How did the struggle between the Anglo-Saxons and Vikings influence British History? (Viking focus)
Art & Design	Sculpture: Mayan masks		Perspective drawing: Street scenes		Printing: Anglo-Saxon patterns	
Design & Technology	Electrical systems & mechanisms: controllable vehicles		Mechanisms: Victorian-inspired moving toys		Food and nutrition: Bread	
RE	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live. What would Jesus do?	What does it mean to be a Muslim in Britain today?	What matters most to Humanists and Christians?
PSD	Being a good friend	Celebrating families	Looking after my body and mind	Keeping safe	Becoming a global citizen	Growing up
PE	Indoor: Gymnastics Outdoor: Netball	Indoor: Dodgeball Outdoor: Football	Indoor: Handball Outdoor: Fitness	Indoor: Dance Outdoor: Volleyball	Outdoor: Sports day practise and Cricket	Outdoor: Tennis and Rounders
Music	Spanish Songs and Glockenspiels	The Solar System	Our Community	Keeping Healthy (Beat)	At The Movies (Composition)	Life Cycles
MFL	Greetings	Days, months and years	Weather	Homes	Classroom objects	Vocabulary development & consolidation
Computing	Online safety and artificial intelligence	Exploring Mars: Programming & Binary	Programming Music	Search Engines	Micro:Bit programming	Using information technology creatively