

Welcome to Year 3

September 2026



The Year 3 team

Robins

Miss Kara (Monday, Tuesday,
Thursday and Friday)

Mrs Jones (Wednesday)

Mrs Rowe & Mrs Foster (Tuesday
afternoon)

Sparrows

Mrs Miller

Mrs Kundi (Tuesday
afternoon)

Wrens

Mr Broadbridge

Mrs Rowe & Mrs Foster
(Tuesday afternoon)

Teaching Assistants

Mrs Mayse & Mrs Harrison

The School Day

- 8.30 – 8:40 - Arrival
- 8:40 – School day begins
- 10.45 – Morning break
- 12.10 – 13.10 – lunch
- 15.10 – End of school day

Absences and illness

- Can be notified by phone.
- Should your child require medication, then a form will need to be filled in with the office and the medication booked in there.
- Please let us know about any allergies or ongoing illnesses by informing the school office.

Daily Routine

- Water bottle – taken home every day, washed, and brought in school each morning full.
- Morning snack – fresh or dried fruit and vegetables if you wish your child to have a snack during the morning break. **No crisps, chocolate or anything containing nuts.**
- Lunch – Your child can now bring in sandwiches from home. Please can we remind you that we are a **nut free school**. Lunch options can be found on the school website <https://www.greswold.solihull.sch.uk/school-meals>
- Milk – this is optional and parents will need to pay if they wish their child to have daily milk in school at morning break time.

End of the day routine

- 15:05 – Key Stage 2 gate opens
- 15:10 – Children dismissed.
- Any children not collected will be taken to outside the office (main entrance).
- Please let us know via a phone call, email or a letter if someone different will be picking your child up.

Monday	Tuesday	Wednesday	Thursday	Friday
	Sparrows - outdoor PE kit	Sparrows - indoor PE kit	Library	Wrens - indoor PE kit
	Robins - outdoor PE kit	Robins - indoor PE kit		Homework due (red folder)
	Wrens - outdoor PE kit			Spelling test
				New homework set

Equipment/Uniform

- water bottle
- no earrings or nail varnish
- long hair tied up
- pumps for indoor PE
- outdoor trainers

Please make sure all these items are named!

Home Learning

- Weekly English and Maths homework will be set on Fridays.
- Your child's homework will be kept in a red homework folder. This needs to be brought in every Friday. This will then be taken home again for the following week.
- Homework can be found on the school website.
<https://www.greswold.solihull.sch.uk/year-3>
- The children will be tested on their spellings each Friday.
- Please contact the office if you need support accessing the homework online.
- Timestable Rockstars/Accelerated Reader

Greswold Primary School: Year 3 Homework				
Autumn Term 1, Week 1	Due: Friday 12 th September	Spelling test: Friday 12 th September		
Maths task:	You have been given your Times Table Rock Stars (TTRS) login. Login https://play.ttrockstars.com and complete 2 garage sessions. You can also access TTRS through the school website: Home > Children > Online Learning > Quick Links			
Spellings:	<i>eight</i> <i>eighth</i> <i>eighty</i>	<i>weight</i> <i>neighbour</i> <i>vein</i>	<i>veil</i> <i>beige</i>	<i>sleigh</i> <i>freight</i>
Words with the long /ai/ sound spelt with 'ei'.				
Spelling objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum. Each set of spellings contains 10 words linked to the objective.				
English task: Complete the sentences task on the back of this sheet by choosing the correct word from this week's spelling list.				

This week, we are looking at words with a long /a/ sound spelt with 'ei'.

freight	eighth	vein	weight	eight
eighty	veil	beige	sleigh	neighbour

Can you match your spellings words into the correct sentence?

- After falling at the beginning of the race, the disappointed athlete finished in _____ place.
- I often see my _____ over our garden fence.
- Walking down the aisle, the beautiful bride had a _____ that covered her face.
- The huge _____ train was carrying goods across the country.
- Mr Boring's whole house was painted in different shades of _____.
- At her 80th birthday party, my grandma took a deep breath before attempting to blow out her _____ birthday candles.
- The jugular is an important _____ that carries blood from the brain back to the heart.
- The roof of the old house strained under the _____ of the snow.
- Sidney the spider climbed up the drainpipe with his _____ spindly legs.

Challenge Task

Which of the words haven't you used? Could you write a past tense sentence using the spare word?

Home reading

- Aim for around 20 minutes per night.
- The children are able to choose a book from the library that they can take home with them. Non-return of books may result in a fine to cover the cost of lost books.
- The children have been assessed on **Accelerated Reader (AR)** to see which level of books are most suitable. They will be given a login which we will put in their homework folders. When they have finished reading a book, they can quiz on it to check their understanding of what they have read.
- The link to Accelerated Reader can be found on our website:
<https://www.greswold.solihull.sch.uk/page/?title=Quick+Links&pid=151>
- There will be no reading records in year 3. In your child's homework folder there will be a '**Bookflix**' sheet for children to record the books they have read which parents and teachers can track.

Accelerated reader

- At the beginning of each half term, pupils take a 'Star Reading Test' in school which shows data including the child's reading age and whether their comprehension skills are on target, above or below for their age. We use this data to determine individual targets and measure progress.
- The books that children bring home often have quizzes which will test a child's understanding of what they have read. Children need to log into their account to take a reading quiz.
- If your child chooses to quiz at home, please ensure they are completing the quiz independently.

ZPD (Zone of Proximal Development)

Colour bands:

0.0 – 1.9 red

2.0 – 2.9 orange

3.0 – 3.9 yellow

4.0 – 4.5 – yellow/green

4.6 – 4.9 green

5.0 – 5.9 blue

6.0+ purple

Curriculum

Year 3 Long Term Plan 2026/27



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literature						
English	Descriptive writing Narrative writing Information text	Poetry Narrative writing Letter writing	Narrative writing Recount Instructions Drama & Storytelling	Diary writing Non-Chronological reports	Narrative writing Diary writing Instructions	Descriptive Writing Letter writing Poetry
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Shape Money	Time Statistics
Science and Sustainability	Rocks Weather and Climate Change	Magnets Climate History	Balanced Diet Food Waste	Animals & Humans Wildlife and Climate Change	Light Light Pollution	Plants Kelp Forests
Humanities	Geography: Volcanoes and earthquakes	Geography: The UK and navigation	History: Ancient Egypt	Geography: The River Nile	History: How did the Romans change Britain?	History: Roman innovations
Art & Design	Volcanoes and fossils- sculpture & drawing		Ancient Egypt- printing & painting		Light & shadow- Famous Artists: Vincent Bal	
Design & Technology	Structures		Food and Nutrition: Healthy Snack		Mechanisms: Levers and Linkages	
RE	What is it like for someone to follow God?	What do Hindus believe God is like?	What does it mean to be Hindu in Britain today?	What is the Trinity and why is it important for Christians?	For Christians what was the impact of Pentecost?	How and why do people mark the significant events of life?
PSD	Being a good friend	Celebrating families	Looking after my body and mind	Keeping safe	Becoming a global citizen	Growing up
PE	Indoor: Yoga Outdoor: Fundamental skills	Indoor: Gymnastics Outdoor: Ball skills	Indoor: Personal Best Outdoor: Hockey	Indoor: Dance Outdoor: Tennis	Outdoor: Sports day skills and golf	Outdoor: Rounders and handball
Music	One class per term will studying drumming alongside two other units for the other terms of the year: Pulse, rhythm & notation and recorders, notation & pitch					
Computing	Online Safety	Computer Networks	Programming	Emails	Data Handling	Moving Media
MFL	Les salutations	Les animaux & Je suis animal	Couleurs, nombre , formes	Les fruits & laine	Je peux	Consolidation and vocabulary development

Looking ahead...

Drumming

- Children will have the opportunity to learn to play the djembe drums with a specialist teacher.
 - They will develop their musical skills, rhythm and confidence.
 - At the end of the unit, children will showcase their learning in a performance for parents.
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- Autumn – Sparrows
 - Spring – Wrens
 - Summer - Robins



Looking ahead...

Ancient Egyptian Day

- 15th January 2027
- Year 3 will have the opportunity to handle and study artefacts, try out a range of Egyptian themed activities and discover what life was like in Ancient Egypt.
- Children will also have the chance to dress up and take part in hands on learning experiences.



Looking ahead...

Lunt Fort

- As part of our unit of work on the Romans, the children will visit Lunt Fort.
- Two classes will visit on 25th May 2027
- One class will visit on 26th May 2027



Communication

If you have any questions/something you wish to inform us about, please use the office e-mail

office@greswold.solihull.sch.uk

or phone the office to leave a message.

Parent-Teacher consultations

- These will be on Wednesday 21st and Thursday 22nd October.
- More details will follow about booking and times two weeks before.

Any Questions?

This presentation can be found all year on the Greswold website in the Year 3 area.

We thank you for your time!