

Welcome to Year 5



September 2026

The Year 5 team

Elms

Miss Murphy (Monday and Tuesday)

Mrs Reilly (Wednesday - Friday)

Mr Jones (Thursday afternoon)

Oaks

Mr Chater (Monday – Wednesday and Friday)

Mrs Kundi (Thursday)

Sycamores

Mrs Reilly (Monday and Tuesday)
until half-term

Mrs Frankland (Mondays and Tuesdays) after half-term

Mrs Howell (Wednesday-Friday)

Mrs Jones (Thursday afternoon)

Learning Support

Mrs Mitchell and Mrs Hart

Morning Routine

- 08:30-08:40 – Children come into school through the KS2 gates and will spend time on the playground until the bell goes.
- Oaks come through their classroom door. Elms and Sycamores will come in through the Nest (next to Oaks, door nearest the gate).
- Each morning, your child will book their meal. See the options on our website: <https://www.greswold.solihull.sch.uk/school-meals/>

Absences and illness

- Can be notified by phone to the school office.
- Should your child require medication then a form will need to be filled in with the office and the medication booked in there. We are unable to accept medicines given to us by your children
- Please let us know about any allergies or ongoing illnesses.

End of the day routine

- 3:05 pm – Key Stage 2 gate opens
- 3:10 pm – Children dismissed. Elms and Sycamores dismissed from The Nest, Oaks from their classroom door.
- Any children not collected will be taken to outside the office (main entrance).
- Water bottles will be sent home each evening.
- Please let us know via a phone call, email or a letter if someone different will be picking your child up.

Your child needs...

Each day

- Coat
- Water bottle
- Reading book
- Trainers if the children are going onto the field when it is muddy / wet

On their PE days

- White PE t-shirt
- A blue sweatshirt (plain or with the school crest)
- Outdoor PE: Tracksuit bottoms (plain navy or black) or shorts
- Indoor PE: royal blue shorts (wear tracksuit bottoms over these in colder weather).

Uniform

- No nail varnish / false nails.
- No jewellery except a watch (not a smart watch).
- Earrings should be removed or covered with a plaster.
- See the uniform page on our website if you are unsure what children may or may not wear.

Year 5 Routines

Monday	Tuesday	Wednesday	Thursday	Friday
Sycamores: Indoor PE day	Elms: Outdoor PE day.	Oaks: Outdoor PE day. Sycamores: Outdoor PE day. There is a staff meeting after school, so teachers are not normally able to discuss matters on these evenings..	Homework due in school. PPA afternoon (classes will be dismissed by the teachers shown at the top of the page)	Spelling test. New homework set. Elms: Indoor PE day. Oaks: Indoor PE day.

Home Learning

- Homework will be set as per our Home Learning Policy.
- 20 minutes reading is expected per night.
- Spelling / English and Maths will be set each week and will be sent in a homework folder for each week.
- Please help your child to learn their spellings and spend some time reading together.
- Home learning projects will be set once a half term.

Home Learning Projects

- Autumn 1 – Ancient Maya (set this week)
- Autumn 2 – Christmas decoration for PTA fayre
- Spring 1 – Victorians
- Spring 2 – Science and performance preparations
- Summer – Anglo-Saxon / Vikings and preparation for Solihull Sings.



Home reading

- Aim for around 20 minutes per night.
- Your child is now able to bring books in and take books home each night to promote reading for pleasure.
- The children may quiz at school most days.
- Children may quiz at home up until 7:00 pm (please see Library Zone webpage for more details).

Year 5 Curriculum

- We have tried to make links between the curriculum to make it more exciting and relevant for the children. Here are some of the themes we explore during the year.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ancient Maya	Outer space	Victorians	How Solihull has changed since the Victorian era	Anglo Saxons	Vikings

Year 5 Curriculum

Year 5 Long Term Plan 2026/27



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Literature						
English	Descriptive writing (using figurative language) Narrative writing (historical fiction linked to the Maya) Diary in role Non-chronological report	Biographies Letter writing (to persuade and complain) Poetry	Descriptive writing (character description, linked to a classic fiction text) Narrative writing (creating suspense and tension)	Narrative writing (linked to a modern classic) Letter writing (using different levels of formality) Formal report writing	Norse myths & legends Narrative writing (using speech and figurative language). Descriptive writing (using figurative language).	Non-chronological report Explanations Newspaper reports Persuasive writing in role Instructions Poetry: free verse
Maths	Place value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions	Decimals and percentages Perimeter and area/ Statistics	Shape Position and direction Decimals	Negative numbers Converting units Volume
Science & Sustainability	Forces	Earth and space	Materials: properties	Materials: changes	Living things and their habitats	Animals including humans
	Humans and global warming	Ethics of space exploration	Plastic and harm	Industrial Revolution and its impact on Earth	Rewilding and species reintroduction	Climate activists
Humanities	History: Why are the Ancient Maya considered an advanced civilisation?	Geography: What is it like in the North-East of England?	History: How did the Victorians change our society and what lasting impact did they have?	Geography: How has Solihull changed since the Victorian times and what is it like today?	History: How did the struggle between the Anglo-Saxons and Vikings influence British History? (Anglo-Saxon focus)	History: How did the struggle between the Anglo-Saxons and Vikings influence British History? (Viking focus)
Art & Design	Sculpture: Mayan masks		Perspective drawing: Street scenes		Printing: Anglo-Saxon patterns	
Design & Technology	Electrical systems & mechanisms: controllable vehicles		Mechanisms: Victorian-inspired moving toys		Food and nutrition: Bread	
RE	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live. What would Jesus do?	What does it mean to be a Muslim in Britain today?	What matters most to Humanists and Christians?
PSD	Being a good friend	Celebrating families	Looking after my body and mind	Keeping safe	Becoming a global citizen	Growing up
PE	Indoor: Gymnastics Outdoor: Netball	Indoor: Dodgeball Outdoor: Football	Indoor: Handball Outdoor: Fitness	Indoor: Dance Outdoor: Volleyball	Outdoor: Sports day practise and Cricket	Outdoor: Tennis and Rounders
Music	Spanish Songs and Glockenspiels	The Solar System	Our Community	Keeping Healthy (Beat)	At The Movies (Composition)	Life Cycles
MFL	Greetings	Days, months and years	Weather	Homes	Classroom objects	Vocabulary development & consolidation
Computing	Online safety and artificial intelligence	Exploring Mars: Programming & Binary	Programming Music	Search Engines	Micro:Bit programming	Using information technology creatively

Belonging Respect Independence Curiosity Kindness Success

Parent-Teacher consultations

- These will be in the Wednesday 21st and Thursday 22nd October 2026.
- More details will follow about booking, times and how these will happen.

Looking ahead: Cross country

- We will be letting parents know the team by early next week.
- Races will take place at Silhillians Sports Club after school:
 - Thursday 24th – Boys
 - Tuesday 29th – Girls

Looking ahead: Blists Hill visit

- We are hoping to visit Blists Hill this year ,after the National Trust's takeover of the site cancelled our visit last academic year.
- We are aiming for February to link to our Victorian theme but the date is yet to be confirmed.



Looking ahead: Year 5 production

- Proposed dates are Tuesday 23th March at 2:00 pm and Wednesday 24th March 2027 at 9:30 pm.
- Children will be need to learn songs and lines for acting.
- More details in the Spring.

Looking ahead: Solihull Sings

- Children will be learning songs throughout the year, taught by a teacher from Solihull School.
- This will lead to a performance at Solihull School, probably in late **May 2027** (date to follow later), to which parents are invited.
- It is a fantastic chance to perform for an audience.

Looking ahead: Cricket festival

- Cricket will be in the Summer term with a festival in **June 2027** (date to follow later).

Looking ahead: Anglo-Saxon day

- Anglo-Saxon day will be on Tuesday 29th June 2027.
- We will be visited by The History Guy.
- No need to buy a costume!



Looking ahead: Bikeability

- Bikeability will take place in the Summer term **w.b. 15th June 2027** for 4 days. Children will need to ride a bike without stabilisers to take part.
- The training will be in school on Monday then out on local roads.
- You might want to start peddling so your child is confident.
- Some bikes with helmets are available to borrow.



Communication

- We now have a new website, with a new app coming soon. Below shows the main ways we communicate with parents.

Email	Formal letters and communications requiring a response (e.g. permission for a visit) will be sent via ParentPay. These will come from platform@parentpay.com Some emails which are for information only, such as year group updates and reminders, will be sent via Juniper. You will not be able to reply to these messages. These will come from noreply@junipereducation.org Medical updates, such as injuries and medication use, will be sent via Medical Tracker. These emails may include a link to the Medical Tracker website if action is required. These will come from donotreply@medicaltracker.co.uk
The Juniper Education App	Class and year group reminders and general information will also appear in this app. The app also shows the calendar and latest news stories from the website.
School website	Regular updates to year group pages to highlight learning. Weekly updates to latest news to showcase whole school events and celebrate successes.

Any questions?