

Welcome to Year 6



Meet the Year 6 team

Maples – Mr Hobday

Cedars – Miss King

Willows – Mrs Brooks

Group support – Miss Mobley, Mr Jones and Mrs Mason

LSAs – Mr Cooper, Mrs Bevan, Ms Ma

PPA staff – Mrs Glover, Mrs Rowe, Mrs Foster

School Day Timings

- Gate opens at 08:30. Children should come in through the KS2 gate and congregate on the playground.
- At 08:40, a bell will signal for the children to line up.
- Children arriving after this time should sign in at the School Office and choose their lunch on the office register.
 - **Children arriving late should be signed in by an adult until they are allowed to walk home independently.**
- School finishes at 15:10. Willows will be dismissed from Willows' classroom, whilst Maples and Cedars will be dismissed from Maples' classroom for punctual collection.
- Please let the school office know in advance if alternative arrangements have been made for collection.

Absences and illness

- Can be notified by phone to the school office.
- Should your child require medication then a form will need to be filled in with the office and the medication booked in there. We are unable to accept medicines given to us by your children
- Please let us know about any allergies or ongoing illnesses.

Your child needs...

Each day

- Coat
- Water bottle
- A reading book – from home or school library
- Glasses (if required)
- **Outdoor trainers to be kept in school if they wish to go on the field**

PE day

Outdoor PE

- White PE t-shirt
- Sweatshirt with school crest or plain blue.
- Tracksuit bottoms (plain navy or black)
- Trainers (these can be the ones used for lunchtimes, but they will need clean shoes for inside school).

Indoor PE

- White PE t-shirt
- Blue shorts
- Black pumps

Uniform

- No nail varnish / false nails.
- No jewellery except a watch (not a smart watch).
- Earrings should be removed or covered with a plaster.
- See the uniform page on our website if you are unsure what children may or may not wear.

Communication

- We now have a new website, with a new app coming soon. Below shows the main ways we communicate with parents.

Email

Formal letters and communications requiring a response (e.g. permission for a visit) will be sent via ParentPay.

These will come from platform@parentpay.com

Some emails which are for information only, such as year group updates and reminders, will be sent via Juniper. You will not be able to reply to these messages.

These will come from noreply@junipereducation.org

Medical updates, such as injuries and medication use, will be sent via Medical Tracker. These emails may include a link to the Medical Tracker website if action is required.

These will come from donotreply@medicaltracker.co.uk

The Juniper Education App

Class and year group reminders and general information will also appear in this app.

The app also shows the calendar and latest news stories from the website.

School website

Regular updates to year group pages to highlight learning.

Weekly updates to latest news to showcase whole school events and celebrate successes.

Year 6 Routines

Monday	Tuesday	Wednesday	Thursday	Friday
• Outdoor trainers • Indoor PE kit for Cedars	• Outdoor trainers • Indoor PE kit for Maples and Willows	• Outdoor trainers	• Outdoor trainers • All classes PPA • All classes outdoor PE kit	• Outdoor trainers • Spelling test • Timestables test • New homework set. • Homework due in.

Year 6 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literature	 	 				
English	Descriptive writing / Narrative Diaries Persuasive Writing	Poetry Persuasive Speech Descriptive writing / Narrative Diary Newspaper	Descriptive Writing/Narrative opening Biography Non-fiction writing Newspaper Report	Newspaper report Balanced argument Persuasive speech Letter writing Poetry Interview	SATs revision SATs	Narrative Diaries Non-Chronological Report Newspaper report Poetry
Maths	Place value Four operations Converting units	Fractions Ratio Algebra	Decimals Fractions, decimals and percentages	Area, perimeter and volume Statistics Shape Position and direction Revision	SATs revision SATs	Themed projects, collaboration and problem solving
Science & Sustainability	Classification	Electricity	Inheritance and Evolution	Heart and Lungs	Light and how we see	Light and how we see
	Protecting Rainforests	Sustainable Energy	Variation and Extinction	Air Pollution	Reducing Food Waste	Ethical Spending
Humanities	Amazon Rainforest	World War 1	Stone Age, Iron Age and Bronze Age	Coasts	World War 2	
Art & Design	Sketching: Self Portraits		Clay: Stone Age Animals		Art Gallery Project	
Design & Technology	Mechanisms & Electrical Systems: Entertaining Younger Pupils		Food and Nutrition: Healthy Food		Textiles: Make Do and Mend	
RE	Why do some people believe in God and some people do not?	For Christians what kind of King was Jesus?	Creation and Science	What do Christians believe Jesus did to save people?	Why do Hindus want to be good?	How does faith help people when life gets hard?
PSD	Being A Good Friend	Celebrating Families	Looking After My Body and Mind	Keeping Safe	Becoming A Global Citizen	Growing Up
PE	Basketball Dynamic and counter- balance	Hockey Seated balance	Outdoor Adventure Indoor athletics	Tag Rugby Gymnastics	Rounders Health & Fitness	Outdoor Athletics Dance
Music	Body Percussion		Harmony		Performance Songs	
Computing	Online Safety	iMovie	Micro bits	Controlling products using computer programming	Data analysis	Excel
MFL	Habitats		En la cafetería		La Segunda Guerra Mundial	

Home learning

- Homework will be set as per the Home Learning Policy and uploaded to the Year 6 page.
- Each week, there will be spellings to learn (with a task, most likely grammar), a Maths task, and the children should be reading at least 20 minutes a day.
- Please help to encourage your child's independence when tackling homework – they will need this skill next year.
- Accelerated reader as normal. Children should quiz and change their book as soon as they have finished reading the previous one.
 - Recommended Reads on [the website!](#)
 - Booktrust book recommendations

	Autumn	Spring	Summer
	The Amazon and Sustainability	The Prehistoric Era	WW2
Y6 recommended reads - Fiction	Seabean by Sarah Holding Lion Boy by Louisa Young The Last Bear by Hannah Gold The Lost Whale by Hannah Gold The Tale of Truthwater Lake by Emma Carroll By Ash, Oak and Thorn by Melissa Harrison The Explorer by Katherine Rundell The Last Wild by Peter Torday	Wolf Road by Alice Thomas The Wild Way Home by Sophie Kirtley Chronicles of Ancient Darkness The Boy with the bronze Axe by Kathleen Fidler The Stolen Spear by Saviour Pirotta The Great Cave by Terry Deary Defenders: Pitch Invasion by Tom Palmer When We Became Humans (NF) Darwin's Dragons by Lindsay Galvin Stig of the Dump by Clive King Skelling by David Almond	Carrie's War by Nina Bawden The Lion and the Unicorn by Shirley Hughes Goodnight Mr Tom by Michael Magorian The Lion Above the Door by Onjali Q. Rauf The Swallows Flight by Hilary McKay Once by Morris Gleitzman When We Were Warriors by Emma Carroll The Valley of Lost Secrets by Lesley Parr Our Castle by the Sea by Lucy Strange Cuckoo Summer by Jonathan Tullloch When the Sky Falls by Phillip Earle When Hitler Stole Pink Rabbit by Judith Kerr
	WW1	Black History/ Discrimination	Just a good read!
	The Railway Children by Edith Nesbit Five Children and It by Edith Nesbit Why the Whales Came by Michael Morpurgo Stay Where You Are Then Leave by John Boyne The Last Post by Keith Campion Armistice Runner by Tom Palmer Where the Poppies Now Grow by Hillary Robinson and Martin Impey	The Boy at the Back of the Class by Onjali Q. Rauf How High the Moon by Karyn Parsons Wonder by R.J Palacio Oranges in No Man's Land by Elizabeth Laird Windrush Child by Benjamin Zephaniah The Girl of Ink and Stars by Kiran Hargrave Oh Freedom by Francesco D'Adamo When Stars Are Scattered by Victoria Jamieson A Nest of Vipers by Catherine Johnson	Tom's Midnight Garden by Philippa Pearce The Nowhere Emporium by Ross MacKenzie Artemis Fowl by Eoin Colfer Time Travelling with a Hamster by Ross Welford Granny by Anthony Horowitz The Invasion of Crooked Oak by Dan Smith Skander and the Unicorn Thief by A.F Steadman Silverfin by Charlie Higson Kensuke's Kingdom by Michael Morpurgo

SATs

Monday 10th – Thursday 13th May

Please do not book any holidays!



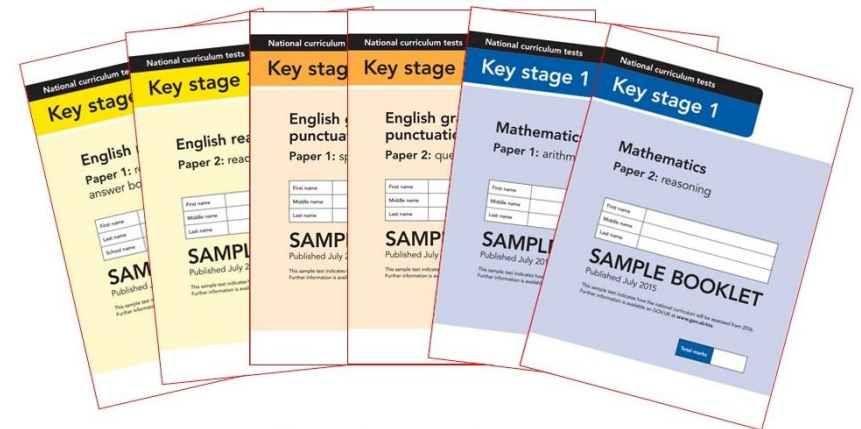
KEEP
CALM
AND
DON'T
WORRY

Mon = Grammar (45 mins) and Spelling

Tue = Reading (1 hour)

Wed = Arithmetic (30 mins) and Reasoning 1 (40 mins)

Thurs = Reasoning 2 (40 mins)



Assessment Grades

- Grammar, Reading and Maths are all judged by SATs scores. These will appear as Standard Not Achieved or Standard Achieved.
- Writing is teacher assessed. The grade appears as 'Working towards' or 'Working at the standard' or 'Working at greater depth'.
- The writing assessment framework that they will be judged against is available on the year 6 page of the school website.

Visits/Residential

- We are currently exploring options for an educational visit for the children this year. As with all educational visits, these are only possible if we receive sufficient parental contributions.
- Unfortunately, due to the level of interest, the residential visit is not currently viable.
- We are therefore looking at alternative experiences that can be delivered by external providers **in school**. These will still offer the children an exciting and valuable experience, but at a significantly lower cost than the residential.
- For these alternatives to go ahead, however, we will need families to contribute towards the cost.

Production

- This year will be at Bushell Hall, Solihull School
 - 1 school day on Monday 12th July at Bushell Hall.
 - 1 school day on Tuesday 13th July at Bushell Hall, followed by one performance (timings to be confirmed).
- More information to be sent out nearer the time!

See you in October!

Parent consultations w/c 19th October