

2026 Pupil Data



EYFS

77% of our Reception children achieved a good level of development (GLD) compared to 75% for all Solihull Schools and 72% nationally.

Year 1 Phonics

86% of our Year 1 pupils achieved the expected standard in the Year 1 Phonics Screening Check compared to 85% for all Solihull Schools and 82% nationally.

Year 4 Multiplication Check

90% of our Year 4 pupils scored 21-25 out of 25 (the highest band) compared to 72% nationally.

Year 6 Attainment

Achieving or exceeding the expected standard	Greswold	All Solihull schools	National
Reading	83% (84%)	78% (80%)	75% (77%)
Writing	65% (74%)	75% (73%)	73% (72%)
Maths	80% (81%)	78% (79%)	75% (74%)
Grammar, Spelling and Punctuation	81% (83%)	78% (78%)	74% (73%)
Reading, Writing and Maths*	63% (68%)	67% (66%)	63% (62%)
Science	81% (76%)	not known	82% (82%)

2025 attainment in brackets for comparison purposes.

Pupils achieving high level of attainment at Greswold	Greswold	All Solihull schools	National	Scaled score
Reading	46% (55%)	35%	31%	108 (106)
Writing	3% (9%)	17%	13%	
Maths	41% (43%)	34%	27%	106 (104)
Grammar, Spelling and Punctuation	50% (53%)	36%	30%	109 (107)
Reading and Writing and Maths **	3% (12%)	12%	9%	

2025 attainment in brackets for comparison purposes.

Explanation:

*The percentage of pupils achieving the expected standard is a combined measure across the three subjects. To be counted towards the measure, a pupil must have a scaled score of 100 or more in reading **and** a scaled score of 100 or more in mathematics; **and** have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.

Explanation:

** The percentage of pupils achieving at a higher standard is also a combined measure across the three subjects. To be counted towards the measure, a pupil must have a high scaled score in reading **and** a high scaled score in mathematics; **and** have been teacher assessed in writing as 'working at a greater depth'

Year 6 Progress

Greswold's average progress in reading was 3.01

Greswold's average progress in writing was -1.72

Greswold's average progress in maths was 2.37

Explanation:

The progress measures aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

For all pupils nationally, the average progress score will be zero.

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero. Most schools will have a progress score of between -5 and +5.

A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.