



Policy for dealing with persistent or vexatious complaints / harassment in school

Audience	Parents, governors, staff, visitors
Co-ordinated by	Headteacher
Date written / reviewed	Reviewed April 2024
Date of next review	April 2027
To be reviewed by	Personnel Committee & Strategic Leadership Team
Associated Governing Body Committee	Personnel Committee

School vision statement

To provide an inclusive learning community where every child matters

School aims

- *To provide a high standard of education in a stimulating, varied environment in which children can learn effectively;*
- *To create a caring atmosphere in which children are taught good citizenship, are happy and encouraged to act independently and foster self discipline;*
- *To encourage the children to co-operate with, understand and care for others from all backgrounds and abilities, thus children are guided into responsibility not only for their own development but also that of the whole school family;*
- *To ensure that every child, whatever their ability, has the right and opportunity to attend our school with appropriate resources and support wherever possible, and to have access to a broad and balanced curriculum;*
- *To create, maintain and develop a physical and emotional atmosphere where children are stimulated to develop powers of observation and lively enquiring minds;*
- *To develop an understanding of decision-making and the need for rules, maintaining a continuous effort to improve standards for the general good and success of all.*

Policy for dealing with persistent or vexatious complaints / harassment in school

INTRODUCTION

The Head teacher and staff deal with specific complaints as part of their day-to-day management of the school in accordance with the School's Complaints Procedure.

The majority of complaints are handled in an informal manner and are resolved quickly, sensitively and to the satisfaction of the complainant, who could be a pupil's parent, relative, carer or neighbour i.e. someone not directly involved in school who would have certain LA/School policies to deal with their issues.

However, there are occasions when complainants behave in an unreasonable manner when raising and/or pursuing concerns. The consequences are that the actions of the complainants begin to impact negatively on the day-to-day running of the school and directly or indirectly the overall well-being of staff, children and parents in the school community. In these exceptional circumstances the school may take action in accordance with this policy.

1. AIMS OF THE POLICY

1.1 The aims are to:

- uphold the standards of courtesy and reasonableness that should characterise all communication between the school and persons who wish to express a concern or pursue a complaint;
- support the well-being of children, staff and everyone else who has legitimate interest in the work of the school, including governors and parents;
- deal fairly with those who make persistent or vexatious complaints and those who harass members of staff in school.

2. PARENT EXPECTATIONS OF THE SCHOOL

2.1 Parents/carers/members of the public who raise either informal concerns or formal complaints with the school can expect the school to:

- a) regularly communicate to parents/carers in writing:
 - (i) how and when problems can be raised with the school;
 - (ii) the existence of the school's complaints procedure, and
 - (iii) the existence of this guidance;
- b) respond within a reasonable time;
- c) be available for consultation within reasonable time limits bearing in mind the needs of the pupils within the school and the nature of the complaint;
- d) respond with courtesy and respect;
- e) attempt to resolve problems using reasonable means in line with the school's Complaints Procedure, other policies;
- f) keep complainants informed of progress towards a resolution of the issues raised.

Policy for dealing with persistent or vexatious complaints / harassment in school

3. THE SCHOOL'S EXPECTATIONS OF PARENTS/CARERS/MEMBERS OF THE PUBLIC

- 3.1 The school can expect parents/carers/members of the public who wish to raise problems with the school to:
- a) treat all school staff with courtesy and respect;
 - b) respect the needs and well-being of pupils and staff in the school;
 - c) avoid any use, or threatened use, of violence to people or property;
 - d) avoid any aggression or verbal abuse;
 - e) recognise the time constraints under which members of staff in schools work and allow the school a reasonable time to respond;
 - f) recognise that resolving a specific problem can sometimes take some time;
 - g) (in the case of a complaint) follow the School's Complaints Procedure.

4. WHO IS A PERSISTENT COMPLAINANT?

- 4.1 For the purpose of this document, a persistent complainant is a parent/carer or member of the public who complains about issues, either formally or informally, or frequently raises issues that the complainant considers to be within the remit of the school, and whose behaviour is unreasonable. Such behaviour may be characterised by:
- a) actions which are obsessive, persistent, harassing, prolific, repetitious;
 - b) prolific correspondence or excessive e-mail or telephone contact about a concern or complaint;
 - c) an insistence upon pursuing unsubstantial complaints and/or unrealistic or unreasonable outcomes;
 - d) an insistence upon pursuing complaints in an unreasonable manner;
 - e) an insistence on only dealing with a specific member of staff on all occasions irrespective of the issue and the level of delegation in the school to deal with such matters;
 - f) an insistence upon repeatedly pursuing a complaint when the outcome is not satisfactory to the complainant but cannot be changed.
- 4.2 For the purpose of this policy, harassment is the unreasonable pursuit of such actions as in (a) to (e) above in such a way that they:
- a) appear to be targeted over a significant period of time on one or more members of school staff and/or
 - b) cause ongoing distress to individual member(s) of school staff and/or
 - c) have a significant adverse effect on the whole/parts of the school community including individuals.
 - d) are pursued in a manner which can be perceived as intimidating and oppressive by the recipient. This could include situations where persistent demands and criticisms, whilst not particularly taxing or serious when viewed in isolation, have a cumulative effect over time of undermining confidence, well-being and health.

Policy for dealing with persistent or vexatious complaints / harassment in school

5. THE SCHOOL'S ACTIONS IN CASES OF PERSISTENT OR VEXATIOUS COMPLAINTS OR HARASSMENT

- 5.1 In the first instance the school will inform the complainant in writing that his / her behaviour is considered to be becoming unreasonable / unacceptable and, if it is not modified, action may be taken.
- 5.2 If the behaviour is not modified the school may take some or all of the following actions as necessary, having regard to the nature of the complainant's behaviour and the effect of this on the school community:
- a) inform the complainant in writing that his/her behaviour is now considered by the school to be unreasonable/unacceptable and, therefore, to fall under the terms of this policy;
 - b) inform the complainant that all meetings with a member of staff will be conducted with a second person present and that notes of meetings may be taken in the interests of all parties;
 - c) inform the complainant that, except in emergencies, all routine communication with the complainant to the school should be by letter only;
 - d) (in the case of physical, or verbal aggression) take advice from LA HR / Legal Services (services purchased by the Governing Body) and consider warning the complainant about being banned from the school site; or proceed straight to a temporary ban;
 - e) consider taking advice from the LA on pursuing a case under Anti-Harassment legislation;
 - f) consider taking advice from the HR / Legal Services of the LA about putting in place a specific procedure for dealing with complaints from the complainant, i.e. the complainant will not be able to deal directly with the Head teacher but only with a third person to be identified by the governing body of the school, who will investigate, determine whether or not the concern / complaint is reasonable or vexatious and then advise the Head teacher accordingly.
- 5.3 If a complainant's persistent complaining/harassing behaviour is modified and is then resumed at a later date within a reasonable period of time, the school may resume the process identified above at an appropriate level. In these circumstances advice may be sought from the HR/Legal Services of the LA.

7. REVIEW

- 7.1 The School will review as appropriate, and at a minimum once in a school year, any sanctions applied in the context of this guidance.