Greswold Primary School: Year 6 Homework

Autumn 2, Week 3	Due: 27.11.26	Spelling test: 27.11.26

Spellings: Familiar words				
	temperature temper temperament tempered	variety vary variation varied	variable variance describe	circuit voltage distance trudged tongue

Task 1: Complete the reading comprehension.

The Last Light

The wind howled across the empty harbour, sending waves crashing against the wooden posts that lined the shore. Above, the sky was a blanket of dark grey clouds, threatening to release another downpour at any moment. Thomas pulled his coat tightly around himself as he hurried towards the old lighthouse. He had been warned countless times to stay away from the building, but tonight was different. Tonight, he had a reason to be there.

For as long as Thomas could remember, the lighthouse had stood proudly on the edge of the cliffs. Its white paint had gradually peeled away, exposing the rotten wood beneath, while weeds crept through the cracks in its stone foundations. The villagers claimed it had been abandoned for decades, ever since the mysterious disappearance of its last keeper. Some even whispered that, on particularly stormy nights, a faint light could still be seen flickering from its highest window.

Thomas had never believed the stories. However, three nights ago, he had noticed something strange. From his bedroom window, he had watched a pale, yellow light appear briefly at the top of the lighthouse before disappearing without warning. At first, he had assumed it was a passing boat, but the light had remained perfectly still. Curiosity had got the better of him.

As he reached the entrance, Thomas hesitated. The enormous wooden door hung loosely from its hinges, creaking as the wind forced it backwards and forwards. He placed one hand against it and pushed. A cloud of dust swirled around his feet as the door slowly opened, revealing a narrow staircase that spiralled upwards into darkness.

Inside, the air was bitterly cold and smelt of damp stone. Thomas switched on his torch and began climbing. Each step groaned beneath his weight, and the sound echoed through the empty building. Halfway up, he stopped. There it was again: a faint flickering glow coming from somewhere above him.

His heart began to pound. He considered turning back, but something held him there. Taking a deep breath, he continued upwards, gripping the rusty handrail as he climbed. At the top, he found a small room filled with dusty furniture and forgotten belongings. In the centre stood an old wooden desk. On it lay a photograph, yellowed with age.

Thomas picked it up carefully. It showed a young man standing proudly outside the lighthouse, wearing a keeper's uniform. On the back, written in faded ink, were five words:

"For those who remember me."

Suddenly, a loud crash came from the floor below. Thomas spun around, dropping the photograph. His torch flickered twice before going out completely. In the darkness, he heard the unmistakable sound of footsteps approaching the staircase.

Questions

1. Where was the lighthouse situated? (1 mark)
2. Give two details from the text that describe the deteriorating condition of the lighthouse. (2 marks)
3. Find and copy one word from the text that means *turned or twisted in a circular shape.* (1 mark)
4. What does the phrase *"the sky was a blanket of dark grey clouds"* suggest about the weather? (1 mark)
5. Why did Thomas initially dismiss the idea that the light came from a boat? Use evidence from the text to support your answer. (2 marks)
6. How can you tell that Thomas is nervous about entering the lighthouse? Give two pieces of evidence from the text. (2 marks)
7. What impression do you get of the lighthouse's previous keeper? Explain your answer using evidence from the text. (2 marks)

Task 2: Rewrite the sentences with the correct punctuation.

1. *although the rain was getting heavier the explorers continued through the dense rainforest*

2. *the soldiers exhausted and terrified waited silently in the muddy trenches*

3. *tom shouted watch out as the enormous branch came crashing towards them*

4. *there were three things emily needed to remember her map a compass and a bottle of water*

5. *the headteacher explained that children must bring the following equipment pencils rulers and their reading books*

6. *it was getting late however nobody wanted to leave the abandoned castle*

7. *the soldiers weapons were damaged their uniforms were filthy and their faces were covered in mud*

8. *sarah couldnt believe what she had discovered buried beneath the floorboards was a small wooden box*

To revise what we have learnt this week, complete the questions below. Use the revision guide below to support you.

Task 1:

Correct the questions you didn't attempt/got incorrect during this week's arithmetic test.

Show **all** calculations.

Complete in a different colour.

Task 2:

$2\frac{2}{4} + 3\frac{1}{8}$	$2\frac{2}{10} - 1\frac{3}{5}$	$3\frac{2}{6} - 1\frac{2}{3}$	$4\frac{1}{6} + 3\frac{2}{3}$
$6\frac{2}{6} - 3\frac{2}{3}$	$3\frac{1}{5} - 3\frac{2}{10}$	$5\frac{1}{3} + 4\frac{1}{6}$	$5\frac{2}{6} + 1\frac{2}{12}$