



Greswold Travel Plan

Audience	Whole School Community Parents and families Members of the local community Pupils
Written by	Deputy Headteacher
Date written / reviewed	November 2024
Date of next review	November 2025
To be reviewed by	Senior Leadership team and Governing Body
Associated Governing Body Committee	Facilities

It is a pleasure to welcome you to Greswold Primary School. We hope that you will enjoy being part of our large family. Please read and adhere to this policy before working with our children. We welcome any feedback on the content of the document.

School vision statement

To provide an inclusive learning community where every child matters

Aims and Expectations

Our school aims to embed the principles of BRICKS:

- Belonging
- Respect
- Independence
- Curiosity
- Kindness
- Success

School aims

- *To provide a high standard of education in a stimulating, varied environment in which children can learn effectively;*
- *To create a caring atmosphere in which children are taught good citizenship, are happy and encouraged to act independently and foster self discipline;*
- *To encourage the children to co-operate with, understand and care for others from all backgrounds and abilities, thus children are guided into responsibility not only for their own development but also that of the whole school family;*
- *To ensure that every child, whatever their ability, has the right and opportunity to attend our school with appropriate resources and support wherever possible, and to have access to a broad and balanced curriculum;*
- *To create, maintain and develop a physical and emotional atmosphere where children are stimulated to develop powers of observation and lively enquiring minds;*
- *To develop an understanding of decision-making and the need for rules, maintaining a continuous effort to improve standards for the general good and success of all.*

Greswold Primary Travel Plan 2023-24

Current travel issues around school

- Inclement weather and vehicle congestion may reduce pupils and their families' desire to actively travel to school.
- All children, and especially those with certain medical conditions, may be affected by current levels of air pollution directly outside school.
- Maintaining and increasing the engagement of pupils and families to travel actively to school.
- Punctuality of a minority of families leading to unsafe or unfair 'dropping off' of pupils by vehicle using parents.
- General vehicle congestion around school and its local area.
- Inconsiderate parking from a minority of vehicle using families around surrounding roads in local community.
- The profile of families travelling to school actively is consistently highlighted amongst whole school community.
- Local travel initiatives are being reduced which impacts school's promotion of active travel.

Action	Intended Outcome	Timescale
Use Junior Travel Ambassadors to carry out manual air pollution study. This will provide data which can then be communicated to the whole school community and used to compare future successes.	Raised awareness amongst parent community and promotion of travelling actively to school.	Autumn 2024
Ensure all website pages relating to Sustainable Travel, including parking reminder page, are updated and reflect current challenges.	All vehicle users visibly working in partnership with school and its expectations.	October 2024
Allocate display board to Sustainable Travel and publicise Junior Travel Ambassadors on Latest News on website.	Increased awareness from parents of initiatives used to promote Sustainable Travel.	October 2024
Provide contact details of relevant Solihull MBC department for parents and residents to communicate with in order to share parking concerns.	Complaints are reduced and additional involvement from SMBC is provided.	October 2024
Continue exploring avenues for communication of school's expectations in school and around local area, e.g. Hi-Viz messages on Walking Bus, 20mph stickers on residents' bins, additional Park and Stride venues, etc.	Visible signs of school-parental partnerships strengthened.	October 24 – July 25
Collective effort to source campaigns and initiatives which promote active travel and pass onto member responsible for Sustainable Travel to action.	Increased vigilance and awareness within school community to find ways to improve.	September 24 – July 25
Junior Travel Ambassadors to be chosen and assist in promoting active travel through a range of roles and tasks, e.g. Awarding Travel Tracker badges, air pollution survey, promoting 'be bright, be seen' campaign, etc.	Increased engagement and awareness through the use of pupil delivery.	Ongoing
Facilitate L3 Bikeability training to those pupils in year 6 who passed their L2 Bikeability in Y5.	An increase in percentage of children passing requirement compared to 23-24.	March 2025

Facilitate Y1 'Scootability' programme/session similar to 23-24.	90+% of pupils participating.	Ongoing
Facilitate L2 Bikeability for all Y5 pupils.	Increase in percentage passing requirement compared to 22-23. Evidence of more bicycles being cycled to school.	June 25
Organise transition visits from Solihull MBC Highways Management Department to deliver sessions on becoming more independent travellers.	Pupils to receive enough information to make informed decisions about active travel in year 7.	May 2025
Maintain whole school use of Living Streets' Travel Tracker throughout the academic year. Publicise through Latest News and HP assemblies.	30% of school population to use Travel Tracker on a regular basis.	October 24 – July 25
Advertise and engage with National Walk to School Week in May 2025. Use Travel Tracker to monitor engagement and award trophies to winning classes in N-Y5.	Maintain or increase number of pupils actively travelling to school evidenced through Travel Tracker and pupil survey.	May 2025
Monitor delivery of Walking Bus to ensure service runs to full capacity, is financially viable and safely escorts children to at least the first 'Bus Stop' and not before. Use service to identify and accommodate pupils with extenuating circumstances.	Increase of percentage of children (and vulnerable children) regularly walking to school. Service to run at full (pm) or near full (am) capacity.	September 24- July 25
Explore need to source additional Park & Stride venues. Link need to issues around punctuality. Review and refresh previous P&S usage registers in order to make space available where possible, especially at St Helen's Church.	Evidence of increased number of vehicles signing up to Park & Stride venues compared to 23-24. Pupil travel survey indicates increase in active travel across the school.	Ongoing
Celebrate active travel successes on Latest News, ensuring the parent community are signposted to such stories. Communicate concerns and expectations to parents where necessary through the use of the app.	Pupil travel survey indicates increase in active travel across the school.	Ongoing
Use SLT 'Meet the Teacher' meeting to reaffirm expectations of Sustainable Travel and raise awareness of initiatives and website information.	Improved use of vehicle parking through observation and reduction of complaints.	September 24