

Year 1 Writing Assessment	A1	A2	Sp1	Sp2	S1	S2
	Date of Assessment					
Name: _____						
Working towards the expected national standard The pupil can, after discussion with the teacher:						
Give meaning to marks they make as they write.						
Write phrases and sentences following oral rehearsal.						
Segment sounds in words and blend them together.						
Link sounds to letter, sounding and naming the letters of the alphabet.						
Write own name and other things such as labels and captions.						
Orally rehearse sentences before attempting to write.						
Begin to read back writing, checking for sense.						
Spell some Year 1 common exception words.						
Show awareness of the use of capital letters and full stops.						
Working at the expected national standard The pupil can, after discussion with the teacher:						
Write phrases and sentences that make sense to the reader.						
Write sentences that are sequenced to form a short narrative.						
Make phonetically-plausible attempts when spelling new words.						
Attempt to use alternative long vowel digraphs in their writing.						
Beginning to use capital letters to start sentences.						
Beginning to use full stops to end a sentence.						
Beginning to use capital letters for people, places, months and days.						
Beginning to use question marks and exclamation marks.						
Use finger spaces to separate most words.						
Use 'and' to join words and clauses.						
Spell many Year 1 common exception words.						
Spell the days of the week.						
Use -ed for the past tense.						
Show awareness of the suffixes -ing, -er and -est.						
Show awareness of the suffixes -s and -es as the plural marker.						
Begin to use the prefix un-.						
Form lower case and capital letters mostly in the correct direction, starting and finishing in the right place.						
Reads writing back to check for sense.						
Working at greater depth within the national standard The pupil can, after discussion with the teacher:						
Demarcate most sentences with capital letters, full stops, exclamation mark and question marks.						
Use a variety of conjunctions to join words and clauses.						
Spell most words correctly and making phonetically plausible attempts at others.						
Spell most Year 1 common exception words.						
Reads back writing, checking for sense and begins to make changes.						
Form lower-case letters of the correct size relative to one another in some of their writing.						
Use the suffixes ing, -er, -est, -s and -es accurately most of the time.						