

Teacher Assessment Framework at the end of Year 3- Reading



Working towards the expected standard

The pupil can :

SAMPLES

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- Read most common exception words and words with common suffixes
- Start to identify themes and conventions, finding similarities and differences, comparing and contrasting
- Make inferences on the basis of what is said and done and starting to find evidence in the text
- Predict what might happen on the basis of what has been read so far
- Able to retrieve and record information from non-fiction texts
- Listen to and discuss a range of reading materials that are structured in different ways.
- Begin to be able to retell stories orally
- Check the text makes sense and starting to ask questions

Working at the expected standard

The pupil can :

- Compare and contrast books , identifying themes and conventions
- Draw inferences about character's thoughts and feelings from their actions and justify with evidence
- Predict what might happen from details stated and implied
- Identify main ideas from what has been read and summarise in their own words
- Retrieve and record information from non-fiction texts
- Prepare and perform poems and play scripts, showing some understanding through intonation, tone, volume and actions
- Discuss word and phrases that capture their interest and imagination
- Check a text makes sense and confidently asks questions to improve understanding
- Demonstrate a positive attitude to reading by listening to and discussing a wide range of texts including myths and legends, fairy stories etc.
- Read for a range of purposes, for enjoyment and for information
- Confidently use a dictionary to check for meaning
- Confidently retell stories orally

Working at greater depth within the expected standard

The pupil can :

- Infer about characters', thoughts, feelings and actions and find evidence to justify their ideas
- Predict what might happen, confidently using evidence to back up their predictions
- Summarise succinctly what has been read, showing understanding and including details
- Listen attentively, read confidently and discuss what has been read whilst starting to take account of the views of others.
- Prepare and perform poems and play scripts, showing good understanding through intonation, tone, volume and actions