

Working towards the expected standard The pupil can:	SAMPLES					
	1	2	3	4	5	TE
• Read accurately, using a range of strategies (including phonics) checking for meaning						
• Identify themes and conventions in a range of books by contrasting and comparing						
• Infer about characters', thoughts, feelings and actions and find some evidence to justify their ideas						
• Predict what might happen, using evidence to back up their predictions						
• Use a dictionary to check for meaning						
• Demonstrate an increasingly positive attitude to reading a wide range of texts.						
• Listen attentively, read confidently and discuss what has been read whilst starting to take account of the views of others.						
• Prepare and perform poems and play scripts, showing understanding through intonation, tone, volume and actions						
Working at the expected standard The pupil can:						
• Identify main ideas drawn from more than one paragraph and can summarise						
• Read for a range of purposes, identifying themes and conventions in a wide range of books						
• Draw inference about characters' feelings, thoughts and motives from their actions, increasingly justifying inferences with evidence						
• Predict what might happen from details stated and implied, with greater confidence						
• Identify how language, structure and presentation contribute to meaning						
• Retrieves and records information from Non-fiction texts confidently						
• Use dictionaries confidently to check for meaning						
• Prepare and perform poems and play scripts, showing understanding through intonation, tone, volume and actions						
• Discuss words and phrases that capture their interest and imagination						
• Recognises different forms of poetry						
• Check the text makes sense, discussing their understanding and explaining the meaning of words in context and asking questions						
• Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books, considering the views of others						
Working at greater depth within the expected standard The pupil can:						
• Can confidently make predictions about content, plot and characters, from stated details and implied details						
• Can recognise different language, structures and presentations can affect the reader						
• Can make accurate inferences about plot and characters, from their actions and dialogue finding evidence to back up their inferences						
• Can confidently read a wide range of texts, comparing and contrasting, finding themes and finding relevant information						
• Can confidently prepare and perform poems and plays using a range of strategies						
• Can listen attentively, discuss in detail, justify opinions referring to the text.						

