

L: To use the inverse.

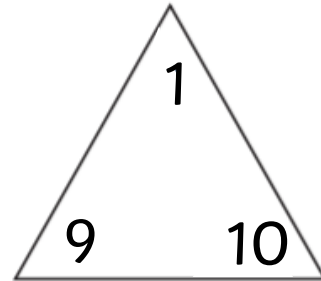
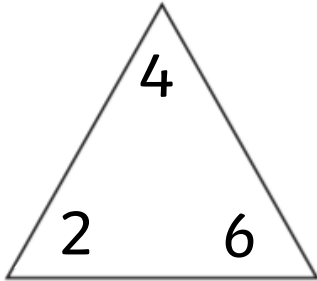
WB:28.06.21



S: I can write two addition number sentences.

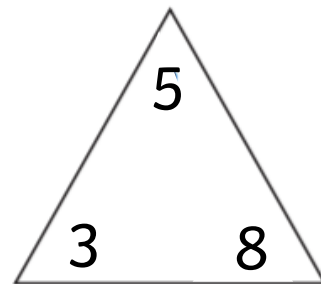
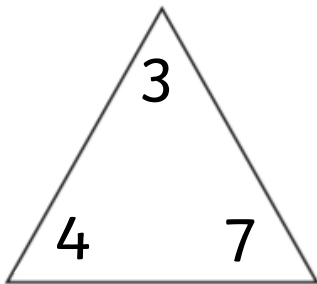
I can write two subtraction number sentences.

I verbally explain how addition and subtraction are linked.



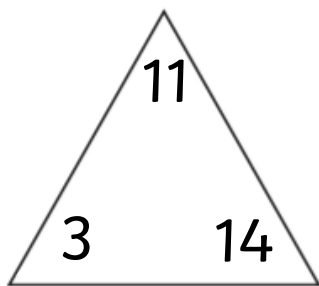
	+		=	
	+		=	
	-		=	
	-		=	

	+		=	
	+		=	
	-		=	
	-		=	

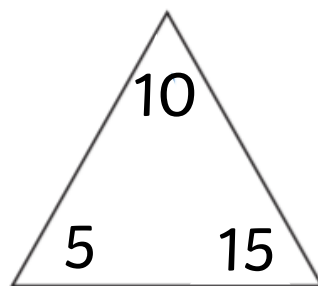


	+		=	
	+		=	
	-		=	
	-		=	

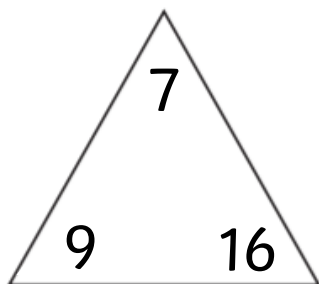
	+		=	
	+		=	
	-		=	
	-		=	



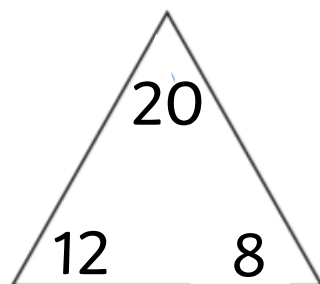
	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	

L: To use the inverse.

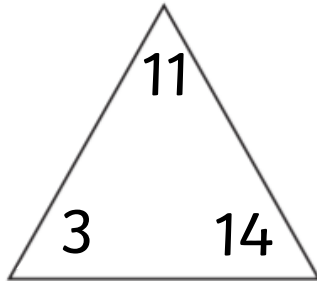
WB:28.06.21



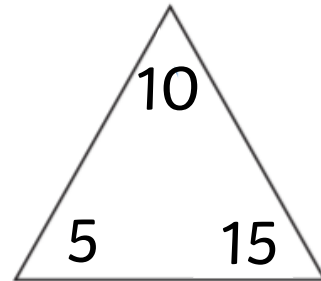
S: I can write two addition number sentences.

I can write two subtraction number sentences.

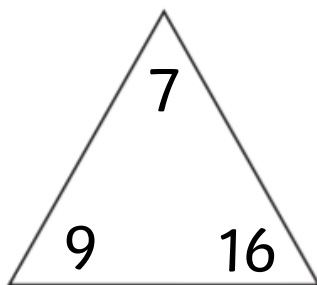
I verbally explain how addition and subtraction are linked.



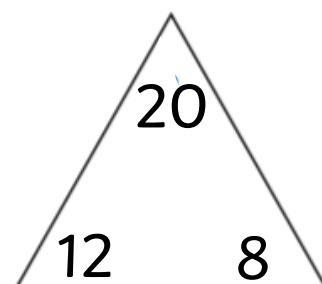
	+		=	
	+		=	
	-		=	
	-		=	



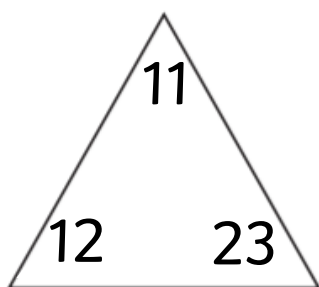
	+		=	
	+		=	
	-		=	
	-		=	



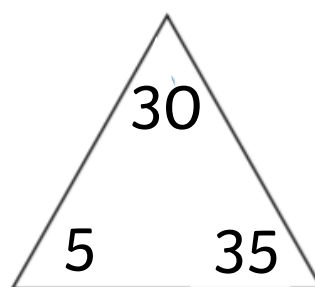
	+		=	
	+		=	
	-		=	
	-		=	



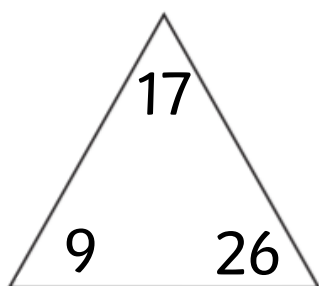
	+		=	
	+		=	
	-		=	
	-		=	



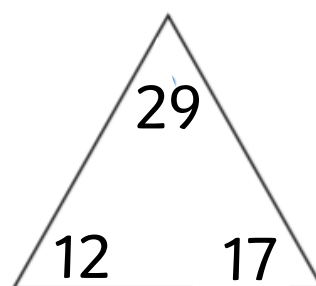
	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	

L: To use the inverse.

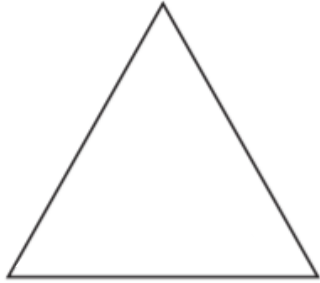
WB:28.06.21



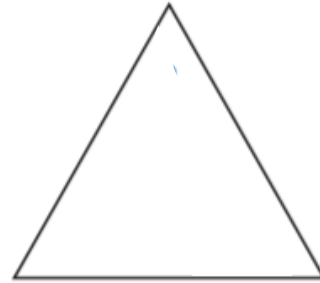
S: I can write two addition number sentences.

I can write two subtraction number sentences.

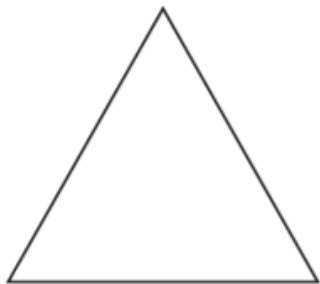
I verbally explain how addition and subtraction are linked.



23	+	12	=	
	+		=	
	-		=	
	-		=	



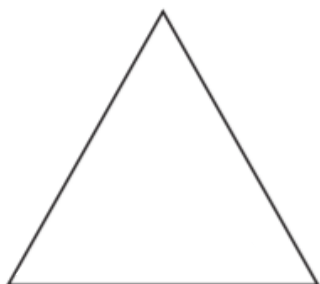
	+		=	
	+		=	
	-		=	
	-		=	



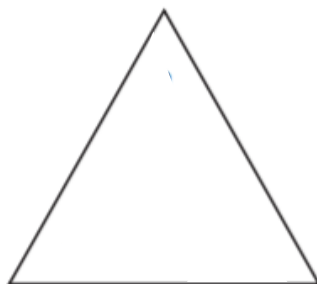
	+		=	
	+		=	
	-		=	
	-		=	



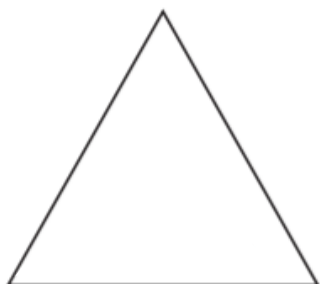
	+		=	
	+		=	
	-		=	
	-		=	



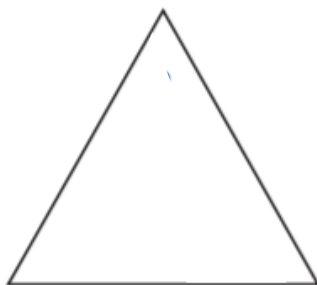
	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	