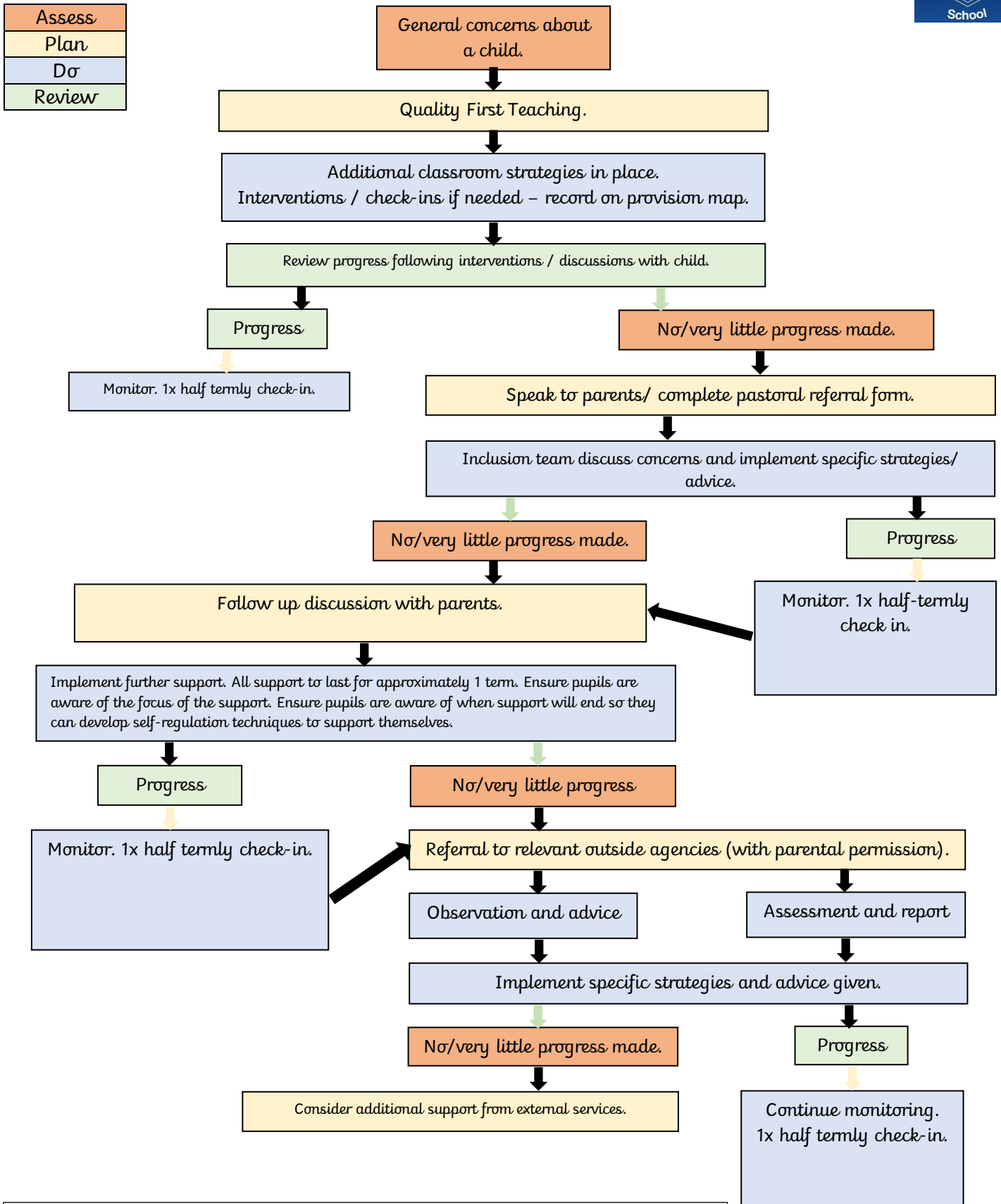


Greswold Primary School SEMH Pathway



Consider masking / children who may not respond to interventions & processing.
Consider how we bypass for those children.
Don't always look for pupils who are in obvious crisis. Spot the small changes / communicate with parents etc.